|  |  |
| --- | --- |
| CURRICULUM VITAE | Hailey R. Love |
|  | hailey.love@wisc.edu |

**EDUCATION**

2018 Ph.D. Special Education (with Honors)

 Specialization: Early Childhood Unified (ECU)

*Dissertation Title:* Understanding High-Quality Inclusive Education Across Early Childhood Settings

 Advisor: Eva Horn, PhD

 University of Kansas

2012 M.A. Child Development

Specialization: Children with Special Needs

Tufts University

2010 B.S. Human Development (with Honors)

Cornell University

**CURRENT POSITION**

Aug. 2020 –Present Assistant Professor

 Department of Rehabilitation Psychology and Special Education

 University of Wisconsin –Madison

Aug. 2018 –July 2020 Assistant Professor

 Department of Early Childhood, Multilingual, and Special Education

 University of Nevada, Las Vegas

**PUBLICATIONS**

REFEREED JOURNAL PUBLICATIONS

**Love, H. R.**, Nyegenye, S.\*, Wilt, C.\*, & Annamma, S. (Forthcoming). Black families’

resistance to deficit positioning: Addressing the paradox of parent involvement. *Race, Ethnicity, and Education.*

**Love, H. R.** (Forthcoming). Administrators as heterotopia architects: Supporting expansive

purposes and possibilities of inclusive early childhood education. *Young Exceptional Children*.

**Love, H. R.** & Beneke, M. (2021). Pursuing justice-driven inclusive education

research: Disability Critical Race theory (DisCrit) in Early Childhood. *Topics in Early Childhood Special Education.* Advance online publication. https://doi.org/10.1177/0271121421990833

**Love, H. R.** & Corr, C. (2021*).* Integrating without quantitizing: Two examples of

deductive analysis strategies within qualitatively-driven mixed methods research. *Journal of Mixed Methods Research*. Advance online publication. https://doi.org/10.1177/1558689821989833

**Love, H.R.** & Horn, E. (2021). Definition, context, quality: Current issues in research

examining high-quality inclusive education. *Topics in Early Childhood Special Education, 40*(2), 204-216. https://doi.org/10.1177/0271121419846342

Corr, C., Snodgrass, M. R., **Love, H. R**., Scott, I., M., Kim, J.\*, & Andrews, L.\* (2020).

Exploring the landscape of mixed methods research in special education: A systematic review. *Remedial and Special Education.* https://doi.org/10.1177/2F0741932520924030

Morris, P.\*, Weglarz-Ward, J.M., & **Love, H.R.** (2020). Preparing families of young

children with autism spectrum disorder for formal school settings. *Intervention in School and Clinic.* https://doi.org/10.1177/2F1053451220928968

Beneke, M., Skrtic, T., Guan, C., Hyland, S., An, Z., Alzahrani, T…**Love, H.** (2020). The

mediating role of exclusionary school organizations in pre-service teachers’ constructions of inclusion. *International Journal of Inclusive Education*, 24(13), 1372-1388. https://doi.org/10.1080/13603116.2018.1530309

Kurth, J. A., **Love, H. R.**, & Bartz, J. (2020). Parent perspectives of their involvement in

IEP development for children with autism. *Focus on Autism and Developmental Disabilities, 35*(1), 36-46. https://doi.org/10.1177/1088357619842858

Pan, Q., Trang, K., **Love, H.**, & Templin, J. (2019). School readiness profiles and

growth in reading and math achievement. *Frontiers in Education*.

https://doi.org/10.3389/feduc.2019.00127

**Love, H.**, Horn, E., & An, Z. (2019). Teaching observational data collection to pre-

service early childhood educators. *Teacher Education and Special Education*, 42(4), 297-319. https://doi.org/10.1177/0888406419836147

Miller, A. M., **Love, H. R.**, Kurth, J. A., & Zagona, A. L. (2019). Parent agency and

family-school partnerships: Animating diverse enactments for (special) education decision-making. *Inclusion, 7*(2), 92-110.https://doi.org/10.1352/2326-6988-7.2.92

**Love, H.**, Zagona, A. L., Kurth, J. A., & Miller, A. L. (2017). Parents’ experiences in

education decision-making for children and youth with disabilities. *Inclusion, 5*(3), 158-172. https://doi.org/10.1352/2326-6988-5.3.158

Kurth, J., Born, K., & **Love, H.** (2016). Ecobehavioral characteristics of self-

contained high school classrooms for students with severe cognitive disability. *Research and Practice for Persons with Severe Disabilities, 41*(4), 227-243. https://doi.org/10.1177/1540796916661492

NON-REFEREED PUBLICATIONS

**Love, H.** & Carta, J. (2018). Prevention of intellectual and developmental disabilities.

In Braaten, E. (Ed.). *The SAGE Encyclopedia of Intellectual and Developmental Disorders.* Los Angeles, CA: Sage Publications.

MANUSCRIPTS UNDER REVIEW

Corr, C., **Love, H. R.**, Snodgrass, M., Kern, J. L., & Chudzik, M. (under review). Methodological

training in special education doctoral programs: A mixed methods exploration of students’ perspectives.

MANUSCRIPTS IN PREPARATION

**Love, H. R.** & Horn, E. (in progress). Access to what? Examining the academic learning

opportunities and supports in inclusive early childhood classrooms.

Snodgrass, M. R., Roberts, C. A., **Love, H. R**., Gilson, C., Yang, X., & Badgett, N. (in progress).

Crossing paradigm boundaries to advance inclusive education: A synthetic review of mixed methods research from three lenses.

**\*** Indicates a student

**GRANTS**

COMPLETED

2017-2018 Principal Investigator.*Understanding High-Quality Inclusive Education*

*Across Early Childhood Settings.* Lillian Jacobey Baur Fund, College of Liberal Arts and Sciences, University of Kansas, Lawrence, KS. ($23,166). Dr. Eva Horn, Faculty Supervisor.

2015-2016 Co-Principal Investigator, Project Director. *See/Saw Research Conference*

*and Film Festival*. Kansas City Humanities Council, Topeka, KS. ($6,739). Molly Siuty, PI; Maggie Beneke, Co-PI; Amanda Miller, Co-PI.

NOT FUNDED

2020-2022 Principal Investigator. *Professional Development Supporting*

*Inclusive Education Knowledge Acquisition and Implementation.* Spencer Foundation Research Grants on Education: Small. ($38,966). Dr. Elena Soukakou, Co-PI.

2019-2024 Co-Principal Investigator. *Engaging leaders in inquiry and teacher*

*education for exceptionality and diversity.* Office of Special Education Programs, United States Department of Education, Washington, D.C. 325D Doctoral Preparation Grant. ($1,240,407.00). Dr. Joseph Morgan, PI; Dr. Monica Brown, Co-PI; Dr. Wendy Rogers, Co-PI.

**PRESENTATIONS**

**Love, H.R.** (January 2021). *Professional development supporting inclusive education.*

Presentation at the Division of Early Childhood (DEC) Conference (Virtual).

Corr, C., Snodgrass, M., & **Love, H.R.** (January 2021). *The next generation of ECSE*

*researchers.* Presentation at the Division of Early Childhood (DEC) Conference (Virtual).

**Love, H.R.**, Corr, C., & Snodgrass, M. (April 2020, conference cancelled). *Methodological*

*training in special education doctoral programs: The skills, perceptions, and*

*values of the next generation of scholars.* Poster Presentation at the American Educational Research Conference (AERA).

**Love, H.R.**, Wilt, C., Nygenye, S., & Annamma, S. (April 2020, conference cancelled).

*Strategic decision-making: Reframing parent involvement for families of Color.* Roundtable Presentation at the American Educational Research Conference (AERA).

Corr, C., Snodgrass, M., **Love, H.R.** (February 2020). *The present status and future of mixed*

*methods in early childhood special education.* Presentation at the Conference on Research Innovations in Early Intervention (CRIEI): San Diego, CA

**Love, H.R.** (February 2020). *Using mixed methods to examine the context and processes of*

*inclusive education.* Poster presentation at the Conference on Research Innovations in Early Intervention (CRIEI): San Diego, CA

**Love, H.R.** (October 2019). *Beyond family involvement: Advancing true collaboration with*

*culturally and linguistically diverse families.* Presentation at the Division of Early Childhood (DEC) Conference: Dallas, TX.

Corr, C.,**Love, H.,** Snodgrass, M., Scott, I., Kim, J. &, Andrews, L. (October 2019). *Exploring*

*the landscape of mixed methods research in special education: A systematic review.*Poster presentation at the Division of Early Childhood (DEC) Conference: Dallas, TX.

**Love, H.R.,** Nyegenye, S., Annamma, S., & Wilt, C. (May 2019). *The paradox of parent*

*involvement: A DisCrit analysis of Black families’ resistance to deficit positioning of disabled Black girls.* A presentation at the Critical Race Studies in Education (CRSEA) Conference: Los Angeles, CA.

Corr, C., Snodgrass, M., **Love, H.R.,** Scott, I., & Kim, J. (February 2019). *Exploring the*

*landscape of mixed methods research in special education: A systematic review.* A poster presentation at the Council for Exceptional Children (CEC) Conference: Indianapolis, IN.

Robbin, S., Mickelson, A., **Love, H. R.**, Danner, N., & Stayton, V. (October 2018). *What’s happening in personnel preparation? Exciting new resources to support your work!*

A presentation at the Division for Early Childhood (DEC) Conference: Orlando, FL.

**Love, H. R.** & Horn, E. (October 2018). *Translating inclusive practices across early*

*childhood settings: Recommendations for high-quality inclusion.* A poster presentation at the Division for Early Childhood (DEC) Conference: Orlando, FL.

**Love, H.** & Horn, E. (March 2018). *Examining the Ecology of High-Quality Inclusive*

*Education.* A methodology poster session at the Conference on Research Innovations in Early Intervention (CRIEI): San Diego, CA.

Horn, E., **Love, H.,** & Palmer, S. (February 2018). *Implementing embedded learning*

*opportunities in the context of multi-tiered systems of support.* A demonstration session at the Council for Exceptional Children (CEC) Conference: Tampa, FL.

**Love, H.** (February 2018). *Making data-based decisions within inclusive early childhood*

*settings.* A presentation at the Council for Exceptional Children (CEC) Conference: Tampa, FL.

**Love, H.** & Horn, E. (October 2017). *Teaching observational data collection to pre-service*

*early childhood educators.* A poster presentation at the Division for Early Childhood (DEC) Conference. Portland, OR.

**Love, H.** (April 2017). *The role and impact of field experiences in blended teacher*

*preparation.* A Roundtable session at the American Educational Research Conference (AERA): San Antonio, TX.

**Love, H.**, & Horn, E. (April 2017). *Teaching observational progress monitoring to pre-service*

*early childhood teachers*. A poster presentation at the Council for Exceptional Children (CEC) Conference: Boston, MA.

**Love, H.** & Kurth, J. (April 2017). *Factors impacting parent involvement and satisfaction in*

*educational placement and decision-making.* A paper presentation at the Council for Exceptional Children (CEC) Conference: Boston, MA.

An, Z. & **Love, H.** (March 2017). *Collaborating with culturally and linguistically diverse*

*families for progress monitoring.* A presentation at the Kansas Division for Early Childhood (KDEC) Conference: Wichita, KS.

**Love, H.** & An, Z. (March 2017). *Using observational data collection to inform practice*. A

presentation at the Kansas Division for Early Childhood (KDEC) Conference: Wichita, KS.

**Love, H**. & Horn, E. (October 2016). *Preparing early childhood educators for inclusive*

*classrooms: Pre-service teacher perspectives.* A paper presentation at the Division for Early Childhood (DEC) Conference: Louisville, KY.

Horn, E., An, Z., **Love, H.**, & Guan, C. (April 2016). *Developing a performance-based*

*assessment to judge early educators’ readiness to teach.* A poster presentation at the Council for Exceptional Children (CEC) Conference: St. Louis, MO.

Beneke, M., Skrtic, T., Guan, C., Hyland, S., An, Z., Alzahrani, T., Uuanik, H., **Love, H**., and

Amilivia, J. (April 2016). *Inclusive education as democratic negotiation: Contradictions and communion in (re)constructing practice.* A Roundtable session at the American Educational Research Conference (AERA). Washington, DC.

Horn, E., An, Z., **Love, H.**, & Guan, C. (February 2016). *Scoring and establishing inter-rater*

*reliability for performance-based early educator assessment tools*. A poster presentation at the Conference for Research Innovations in Early Intervention (CRIEI) Conference: San Diego, CA.

**Love, H.** (October 2015). *Examining ecological factors moderating inclusive education*

*outcomes using comparative outcome studies*. A poster presentation at the Division for Early Childhood (DEC) Conference: St. Louis, MO.

**AWARDS, HONORS, AND FELLOWSHIPS**

2020 Center for Research on Early Childhood Education (CRECE) Fellow

 University of Wisconsin -Madison

2018 Judy Tate Outstanding Doctoral Student Award

 Department of Special Education

University of Kansas

2017-2018 Council for Exceptional Children (CEC) Division for Research (DR)

Doctoral Student Scholar

2016 DEC Diversity Council (VOICES) Recommended Session, Division for

Early Childhood Conference (for *Serving families from diverse backgrounds: Are IDEA’s principles being met?*)

2014-2018 Global Learning Opportunities Building Early Education Leaders

(GLOBEEL) Leadership Preparation Fellowship

University of Kansas

2011-2012 Leadership Education in Neurodevelopmental Disabilities (LEND) Fellowship, Boston Children’s Hospital

2010 Zimmerman Award for Excellence in an Honors Thesis

*Differential behavior regulation in infant social referencing*

 Cornell University

2009 Robert S. Smith Award for Community Progress and Innovation

 *Project: Support Group for Parents of Children with Disabilities*

 Cornell University

**RESEARCH EXPERIENCE**

2021 –Present Principal Investigator: *Identifying Culturally-Sustaining Literacy*

*Practices for Young Children of Color with Disabilities*

2019 –Present Principal Investigator: *Professional Development Supporting Inclusive*

*Education Knowledge Acquisition and Implementation* (Co-PI: Dr. Elena

Soukakou)

2018 –2020 Co-Principal Investigator: *Methodological Training in Special Education Doctoral Programs: The Skills, Perceptions, and Values of the Next Generation of Scholars* (PI: Dr. Catherine Corr)

2017-2019 Lead Families Researcher: *Voices Unheard –Reducing Racial and*

*Gender Disparities through the Voices of Students, Families, and School Personnel* (PI: Dr. Subini Annamma)

2017-2018 Principal Investigator: *Understanding High-Quality Inclusive Education*

*Across Early Childhood Settings* (Faculty Supervisor: Dr. Eva Horn)

2016-2017 Principal Investigator: *Teaching Observational Data Collection to Pre-*

*Service Early Childhood Teachers* (Faculty Supervisor: Dr. Eva Horn)

2015-2017 Graduate Research Assistant: *Parent Experiences in Special Education*

*Decision-Making Processes* (PI: Dr. Jennifer Kurth)

2010-2012 Graduate Research Assistant: *Partnership for Early Childhood and*

*Disability Rights (PECDR;* PI: Dr. Don Wertlieb)

**UNIVERSITY TEACHING**

UNIVERSITY OF WISCONSIN -MADISON (Instructor)

RPSE 660: Mixed Methods Research in Special Education (Spring 2021)

RPSE 300: Individuals with Disabilities (Fall 2020)

UNIVESITY OF NEVADA, LAS VEGAS (Instructor)

ESP 775: Strategies in Early Childhood Special Education (Spring 2020)

ESP 785: Issues, Trends, & Futures in Special Education (Fall 2019)

ECE 706: Planning Curriculum in Early Childhood Education (Fall 2019)

ESP 701: Introduction to Special Education and Legal Issues (Summer 2019, Summer 2020)

ECE 453: Methods for Early Childhood Education: Social Studies (Spring 2019)

EDSP 474: Curriculum Development in Early Childhood Special Education (Spring 2019)

ECE 722: Theoretical Perspectives of Early Childhood Education (Fall 2018, Summer 2019, Summer 2020)

UNIVERSITY OF KANSAS (Instructor or Co-Instructor)

SPED 752: Overview of Early Childhood and Early Childhood Special Education (Fall 2016)

SPED 326: Teaching Children & Youth with Disabilities in General Education (Spring 2015,

Summer 2015, Fall 2015, Summer 2016)

UNIVERSITY OF KANSAS (Graduate Teaching Assistant)

SPED 854: Family and Inter-Professional Collaboration in Special Education (Spring 2018)

SPED 750: Curriculum and Methods in Early Childhood (Fall 2017)

SPED 754: Inclusive Strategies & Interventions for Infants & Toddlers (Spring 2017)

SPED 755: Inclusive Strategies & Interventions for Preschoolers (Fall 2016)

SPED 672: Field Experience with Exceptional Children and Youth –Costa Rica Study Abroad

(Summer 2016)

SPED 731: Supporting Students with Significant Learning, Sensory, Health, Motor, and

Behavioral Concerns (Spring 2016)

SPED 663/753: Assessment Methods in Early Childhood Education (Spring 2015)

UNIVERSITY OF KANSAS (University Supervisor)

SPED 439/739: Student Teaching, Birth-PreK (2014-2018)

TUFTS UNIVERSITY (Graduate Teaching Assistant)

CD 001: Introduction to Child Development (Spring 2011)

**STUDENT ADVISING**

DOCTORAL ADVISING

2018-2020 Pricella Morris (University of Nevada, Las Vegas, Special Education)

MASTERS STUDENT ADVISING

2019-2020 University of Nevada, Las Vegas ECE: 19 students

2018-2019 University of Nevada, Las Vegas ECE: 4 students

MASTERS STUDENT COMMITTEE MEMBERSHIPS

2019-2020 University of Nevada, Las Vegas ECE: 6 students

2018-2019 University of Nevada, Las Vegas ECE: 2 students

2018-2019 University of Nevada, Las Vegas ECSE: 4 students

**PROFESSIONAL SERVICE**

NATIONAL

**Division for Early Childhood (DEC)**

2020 –Present Co-Chair, Professional Ethics Position Statement Workgroup

2019 –Present Recommended Practices Committee, Dissemination Strand Member

2016 –Present Personnel Preparation Committee

2018 –2020 Early Childhood Special Education (ECSE) Personnel Preparation

Standards Development Task Force

2016 –2017 Personnel Preparation Position Statement Workgroup

2016 –2017 Addressing Challenging Behaviors Position Statement Workgroup

**Journal Editorial Activities**

Editorial Board

2020 –Present *Topics in Early Childhood Special Education*

2019 –Present *Young Exceptional Children*

Ad Hoc Reviewer

2020 –Present *Review of Educational Research* (N=2)

2020 –Present *Journal of Positive Behavior Interventions* (N=2)

2020 *Topics in Early Childhood Special Education* (N=1)

2016 –2019 *Young Exceptional Children* (N=7)

STATE

2021 -Present Board Member, Wisconsin Division for Early Childhood (WDEC)

2015 –2018 Member, Kansas Early Childhood Higher Education Options (ECHO)

Consortium

UNIVERSITY

**University of Wisconsin -Madison**

2021 -Present Center for Research in Early Childhood Education (CRECE) Advisory

Board

2020 –Present Early Childhood Special Education (ECSE) Program Development

Workgroup, Department of Rehabilitation Psychology and Special

Education

2020 –Present University Committee on Disability Access and Inclusion

2020 –Present Graduate Studies Committee, Department of Rehabilitation

Psychology and Special Education

**University of Nevada, Las Vegas**

2019 –2020 Research Advisory Council, Lynn Bennett Early Childhood Education

Center

2019 –2020 Educational Equity Workshop Facilitator, UNLV Faculty Center

2019 –2020 Curriculum Committee, College of Education

2018 –2019 Teacher Education Committee, Department of Early Childhood,

Multilingual, and Special Education

**University of Kansas**

2016 –2017 Chair, KU Professionals for Inclusion & Social Justice (Formerly, KU

Professionals for Disability)

2015 –2016 Chair-Elect, KU Professionals for Inclusion & Social Justice

2015 –2016 See/Saw Research Conference & Film Festival Project Director

2014 –2015 Subcommittee Leader, Graduate Student Research Conference

Committee

Spring 2016 School of Education Diversity Forum Planning Committee,

Workshop Leader

**Professional Organization Membership**

* Council for Exceptional Children
	+ Division for Early Childhood (DEC)
* American Educational Research Association
	+ Division G: Social Context of Research in Schools and Communities
	+ Special and Inclusive Education Special Interest Group (SIG)

**OTHER PROFESSIONAL EXPERIENCE**

2012-2014 Site Manager & Curriculum Support

 Jumpstart for Young Children, Inc.

 Boston, MA

2011-2012 Instructional Aid, First & Second Grade Inclusive Classroom

 Assistant Teacher, First & Second Grade Extended Year Program

 Eliot-Pearson Children’s School

 Medford, MA

2010-2012 Disabilities Services Accommodations & Study Strategies Consultant

 Tufts University

 Medford, MA